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## Countries and nationalities exercises pdf elementary

Here are two free country and capital games that students can play to learn the names of countries and their capitals. Students start by playing a pelmanism game where they match countries and capitals together. Give each group of three a set of country cards and capital cards, which they spread out face down on the table in two sets. Students then take the turn of the matter to turn on a country card and a capital card. If the two cards match, the student makes a point using the two cards, e.g. The student then keeps the cards and has another turn. If the cards don't match, the student turns them back, holding the cards in the same place. The student with the most cards at the end of the game is the winner. Students then play a game in which they compete against each other to match capitals to countries. A student takes the country short, mixes them and places them in a pile down. The other two students take the capital cards, mix them and spread them out face up on the table. The student with the country cards picks up a card from the pile and reads the country on the card to the two students. The two students then compete to find the corresponding capital card and give it to the student, says the name of the capital at the same time. The first student to do this wins and retains the two cards. The student with the most cards at the end of the game wins. Afterwards, the students change roles and play again. This printable countries and nationalities worksheet scans help students learn and practice the names of countries and corresponding nationalities. Give each student a copy of the worksheet. With single work, students write the nationality of each country in a chart on the worksheet. Students then move on to categorize the nationalities according to their suffixes. After that, divide the students into pairs. Have one student in each couple turn over their worksheet. The other student then tests his partner on countries and nationalities. If the student says a country, their partner responds with the corresponding nationality. If the student says a nationality, their partner responds with the country. When students are done, they switch roles and repeat the activity. Finally, students take turns imagining that they are from a country on the spreadsheet and their partner asks yes/no questions with the verb to be to find out which country they are from. Here is a printable countries worksheet to help students practice countries, nationalities and flags. Give each student a copy of the worksheet. Working alone, students fill each sentence on the worksheet by typing the name of the country each nationality comes from. When students are done, review the answers with the class. Students receive one point for each correct country and one point for each correct spelling. Students then write the country they think each flag on spreadsheet belongs, scoring one point for each correct answer. The student with the most points wins. In this insightful countries role-playing activity, students take on the identity of someone from another country to practice introductions and to learn about traditional names, countries and national languages. Give each student an identity card and a copy of the worksheet. Students take on the identity of the person on their card and walk around the class doing introductions. The students find out each other's names, country and country languages and supplement the spreadsheet with the information. When students are done, they give feedback to the class of the people they met during the activity. This printable countries and capitals worksheets help students practice countries, capitals and their spelling. Give each couple of students a copy of the worksheet. Together, students are decoded in the worksheet to form names of countries and then write the name of each country's capital. Afterwards, evoke the responses of the class. Students score one point for each correct country, capital, and spelling. The couple with the most points wins. In this rewarding countries game, students listen to clues and guess which country someone is from. These activities include countries, continents, currencies and capitals. Give each group of three a set of cards, as they shuffle and place face down in a pile on the desktop. Students then take turns picking up a card and using the information on the card to make three sentences about where they come from. The sentences provide clues to the continent, the currency and the country's capital, such as the country's capital. The first team member who guesses where the student comes from wins and keeps the card. If the team members don't guess the answer, the student gives further clues about the country. The student with the most cards at the end of the game wins. In this engaging country activity, students complete a crossword puzzle by describing and guessing different countries. Divide students into two groups (A and B) and give each student a corresponding worksheet. Both groups have the same crossword puzzle, but Group A has the words down and Group B has the words across. Together, students invent and write down clues to the countries that are on their crossword puzzles. The clues cover things like the geographical location of the country, what the country is known for, what the capital is called, etc. When the students finish writing, they pair up with someone from the other group. Students then take turns asking their partner for a clue to one of their missing words, such as a missing word. Their partner reads out the clue for that word and the other student tries to guess the name of the country. If the student guesses the country successfully, they write it on their crossword puzzle. If not, their partners continue to provide more clues the student can guess the country. When students are done, they check spelling by comparing crosswords. In this entertaining countries spreadsheet, students find countries in a word search and then play a game where they make sentences about the countries. Give each student a copy of the worksheet. Students look for the 24 countries that appear on the worksheet in the word search and check off the words as they go. Afterwards, divide the students into teams of four. Call out a country at random from the word search. The first student to put up his hand and make an appropriate sentence if the country scores a point for his team. Students can make a sense of everything related to the country, such as the geographical location, the capital, what the country is known for, what the country produces, etc. The game continues until all countries have been used. The team with the most points at the end of the match wins. Here is a free countries and nationalities Find someone who ... activity for pupils who are ahead of the field. Give each student a copy of the worksheet. Students begin by reviewing the items on the worksheet and reviewing the yes/no questions they need to ask in order to do the activity, such as the <a0>No. Students then walk around the class and ask each other the questions. When a student finds someone who answers yes to a question, the student writes down his or her name and asks a follow-up question to get more information and finds the answer in the last column. When everyone is done, students give feedback to the class on what they found out. In this exciting country information spreadsheet activity, students invent a new country and then ask questions to find out information about countries that other students have created. Divide students into pairs and give each student a copy of the worksheet. Tell the students to imagine they're from a planet called Olympus. Explain that Olympus consists of many islands and the islands are separated by a large sea. The people from the various island countries have never met each other until today! The students then start by inventing information about the country from which they come, such as the name of the country, nationality, language, how people greet each other, etc. Students write down the data in a chart on the worksheet. When the students are ready, they write questions to find out information about the other countries. After the questions have been checked, students stand up and walk around and meet people from the other countries of Olympus. Students ask and answer the questions and complete the schedule with information about two other countries. Afterwards, there is a class feedback session to find out about the different countries of Olympus. In this rewarding country information role-playing activity, students ask and answer questions to find out factual information about 12 Asian Divide students into groups of 12. Give six students a representative's worksheet each. These students take on the roles of representatives of various Asian countries. Give the other six students a visitor's card. These students take on the roles of visitors to the countries of the representatives. Visitors are from other countries in Asia. The representatives go and sit in different parts of the classroom. Visitors then go to visit the representative of the first country on their card. The representative from that country reads an introductory text on the worksheet to the visitor. The visitor listens for specific information in order to answer questions on his/her visitor card. The information they need to listen for includes the nationality of the people, the capital, geographical location and facts about the country. After the introductory text has been read out, the representative asks the visitor a series of questions about which country they come from. The visitor uses the information on his card to answer the representative's questions. The representative listens and completes the spreadsheet with his answers. Visitors then repeat the process with the other country on their card. Afterwards, students change roles and repeat the activity. When everyone is done, there's a class feedback session to see what students learned and to review the answers. In this country information worksheet, students read a presentation about Canada, identify descriptive languages, and use the language to create a presentation about their home country. Give each student a copy of the two-page worksheet. Students begin by reading Sabrina's presentation on Canada. The students then answer understanding questions about Sabrina's presentation. Students then answer similar questions about their own country. Students then create a presentation about their home country using the information from the previous exercise and Sabrina's presentation as an example. Finally, students take turns presenting their homeland to the class. In this engaging countries game, students describe things that come from different countries. Give each pair of students a set of cards, which they shuffle and place face down in a pile on the table. The cards show things countries are known for, such as types of food, animals, sports, company names, products, etc. Students take turns picking up a card and giving clues about what's on the card to their partner. The first clue must be about the nationality of what is described, for example, in the case of the European Union. Their partner then tries to guess the answer. If they guess right the first time, they score five points. If they guess wrong, the student gives another clue for four points and so on. All the way down to zero when the answer is revealed. The game continues until all cards have been used. The student with the most points at the end of the game is the winner. In this information gap activity, students ask and answer questions about countries to complete missing information in a chart. Divide students into pairs (A and B) and give each student a corresponding worksheet. Students take turns asking and answering questions about each country on the worksheet and completing the missing information in their chart. The questions include size, capitalities, population, climate, natural resources and interesting facts. When students are done, they compare charts to check their answers. Afterwards, review each country's information and related vocabulary with the class.

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